



NATIONAL SENIOR CERTIFICATE EXAMINATION  
MAY 2021

**PHYSICAL SCIENCES: PAPER II**  
**MARKING GUIDELINES**

Time: 3 hours

200 marks

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**These marking guidelines are prepared for use by examiners and sub-examiners, all of whom are required to attend a standardisation meeting to ensure that the guidelines are consistently interpreted and applied in the marking of candidates' scripts.**

**The IEB will not enter into any discussions or correspondence about any marking guidelines. It is acknowledged that there may be different views about some matters of emphasis or detail in the guidelines. It is also recognised that, without the benefit of attendance at a standardisation meeting, there may be different interpretations of the application of the marking guidelines.**

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**QUESTION 1      MULTIPLE CHOICE**

- 1.1    D  
1.2    B  
1.3    A  
1.4    B  
1.5    D  
1.6    A  
1.7    C  
1.8    C  
1.9    C  
1.10   D

**QUESTION 2**

- 2.1    2.1.1 A bond between a **positive kernel** and a **sea of delocalised electrons**.
- 2.1.2 (a)    Solid  
(b)    Liquid
- 2.1.3 X  
It conducts due to the presence of free/mobile (valence) electrons in both the solid and liquid phases.
- 2.1.4 • Y has ionic bonding  
• which has ions in fixed positions in a solid crystal lattice  
• In liquid phase, the ions are free to move and thus conduct electricity
- 2.2    2.2.1 A **weak force of attraction** between **molecules, ions, or atoms of noble gases**.
- 2.2.2 • Both IBr and IF have dipole-dipole interactions and London forces  
• (Although IF is a more polar molecule and thus has stronger dipole-dipole interactions,) the London forces in IBr are much stronger than those in IF  
• This is due to the greater electron density (OR higher number of electrons) in IBr  
• leading to larger (and longer-lasting) induced dipoles  
• Thus, more energy is required to overcome the intermolecular forces OR separate the particles in IBr  
• (Resulting in IBr having a higher melting point)

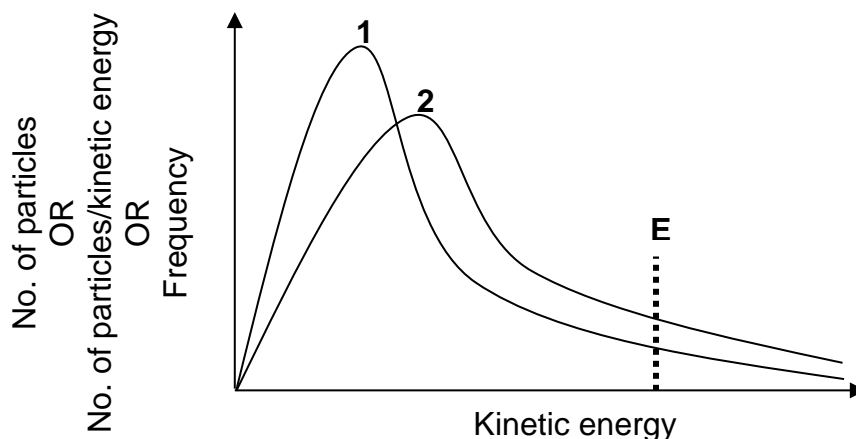
**QUESTION 3**

3.1  $\text{HCl} + \text{H}_2\text{O} \rightarrow \text{Cl}^- + \text{H}_3\text{O}^+$   
 LHS  
 RHS  
 Single arrow

3.2 S

3.3 4

3.4 3.4.1



Correctly labelled y-axis

Experiment 2 peak lower than experiment 1 peak

Experiment 2 peak at higher kinetic energy than experiment 1 peak

Activation energy correctly placed and same for both experiments

- 3.4.2
- An increase in temperature causes the average kinetic energy of the particles to increase
  - From the Maxwell-Boltzmann distribution curve, we can see that there is an increase in the proportion of particles with sufficient kinetic energy (to overcome the activation energy)
  - This (together with the increase in speed and therefore number of collisions per unit time) results in a greater number of effective collisions per unit time
  - Therefore, Experiment 2 has a higher reaction rate

3.5 3.5.1 B c.o.e from Q3.3 – if 2 has been identified as faster, then A.

3.5.2 A c.o.e from Q3.3 – if 2 has been identified as faster, then B.

3.5.3 C

3.6 3.6.1 The minimum energy required to start a chemical reaction  
 OR the energy required to form the activated complex

3.6.2 Exothermic

3.6.3 Negative

3.6.4 Products

3.6.5 Addition of a suitable catalyst

**QUESTION 4**

4.1 That there is a much larger amount of reactants than products (OR the reactants are favoured)

- 4.2
- Internal combustion engines have extremely high temperatures
  - Le Châtelier's principle predicts the system will respond in order to decrease the temperature
  - Thus, the forward reaction is (initially) favoured as it is endothermic and thus consumes heat
  - increasing the amount of nitrogen monoxide

**OR**

- Internal combustion engines have extremely high temperatures
- This increases both the forward and reverse reaction rates
- This forward reaction rate increases more as it is endothermic
- Thus, the forward reaction is (initially) favoured
- increasing the amount of nitrogen monoxide  
[NO marks awarded for an explanation of pressure]

4.3 Remains the same

4.4 Increase

4.5 4.5.1  $K_c = \frac{[\text{NO}]^2}{[\text{N}_2][\text{O}_2]}$

4.5.2 Moles:

R	N <sub>2</sub>	+	O <sub>2</sub>	⇌	2NO
I	4,5 × 10 <sup>-3</sup>		4,5 × 10 <sup>-3</sup>		0
C	(-x		-x)		+2x
E	4,5 × 10 <sup>-3</sup> - x		4,5 × 10 <sup>-3</sup> - x		2x
[ ]	$\frac{4,5 \times 10^{-3} - x}{0,2}$		$\frac{4,5 \times 10^{-3} - x}{0,2}$		$\frac{2x}{0,2}$

$$K_c = \frac{[\text{NO}]^2}{[\text{N}_2][\text{O}_2]}$$

$$(1,1 \times 10^{-5}) = \frac{\left(\frac{2x}{0,2}\right)^2}{\left(\frac{4,5 \times 10^{-3} - x}{0,2}\right)\left(\frac{4,5 \times 10^{-3} - x}{0,2}\right)}$$

$$x = 7,45 \times 10^{-6}$$

$$[\text{NO}] = 3,73 \times 10^{-5} \text{ mol} \cdot \text{dm}^{-3}$$

**OR***Concentration:*

R	N <sub>2</sub>	+	O <sub>2</sub>	⇌	2NO <sub>2</sub>
I	0,0225		0,0225		0
C	(-x		-x)		+2x
E	0,0225 - x		0,0225 - x		2x

$$K_c = \frac{[NO_2]^2}{[N_2][O_2]}$$

$$(1,1 \times 10^{-5}) = \frac{(2x)^2}{(0,0225 - x)(0,0225 - x)}$$

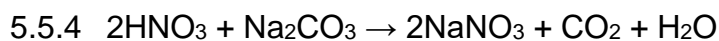
$$x = [NO_2] = 3,73 \times 10^{-5} \text{ mol} \cdot \text{dm}^{-3}$$

4.6 2NO + O<sub>2</sub> ⇌ 2NO<sub>2</sub>  
 LHS and RHS  
 Balancing  
 Reversible arrow

- 4.7
- Stress: decrease in pressure
  - Le Châtelier's principle predicts the system will respond in order to increase the pressure
  - Thus, the reverse reaction is (initially) favoured as it produces more gas particles
  - decreasing the amount of NO<sub>2</sub>
  - causing the brown colour to fade
- [Allow carry-over from Question 4.6 if different mole ratio is used]

**QUESTION 5**

- 5.1 A proton donor.
- 5.2 5.2.1 A substance that can act as either an acid or a base.
- 5.2.2  $\text{HSO}_3^-$
- 5.2.3  $\text{H}_2\text{SO}_3$
- 5.3 5.3.1 Yellow
- 5.3.2 Bromothymol blue
- 5.4 5.4.1 A reaction of an ion (from a salt) with water.
- 5.4.2
- $\text{NH}_4^+ + \text{H}_2\text{O} \rightleftharpoons \text{NH}_3 + \text{H}_3\text{O}^+$  (OR  $\text{NH}_4^+ + \text{H}_2\text{O} \rightleftharpoons \text{NH}_4\text{OH} + \text{H}^+$ )
  - The ammonium ion hydrolyses water
  - because it is the conjugate acid of the weak base  $\text{NH}_3$
  - resulting in an excess of hydronium (OR hydrogen) ions
  - and an acidic solution
- [Only 1 mark for saying  $\text{NH}_4\text{Cl}$  is the salt of a strong acid and weak base.]
- 5.5 5.5.1  $n = cV$   
 $n = (1,2)(0,2)$   
 $n = 0,24 \text{ mol}$
- 5.5.2 A solution of known concentration.
- 5.5.3 The point where an acid and base have reacted so neither is in excess.



- $n_{\text{Na}_2\text{CO}_3} (\textit{titrated}) = cV$
- $n_{\text{Na}_2\text{CO}_3} (\textit{titrated}) = (0,85)(0,02367) = 0,0201195 \text{ mol}$
- $n_{\text{HNO}_3} (\textit{titrated}) = n_{\text{HNO}_3} (\textit{excess}) = (0,0201195) \times \frac{2}{1} = 0,040239 \text{ mol}$   
in  $50 \text{ cm}^3$
- Therefore  $(4 \times 0,040239 \text{ mol}) = 0,160956 \text{ mol}$  in  $200 \text{ cm}^3$
- $n_{\text{HNO}_3} (\textit{neutralised by KOH}) = (0,24) - (0,160956) = 0,079044 \text{ mol}$
- $m_{\text{KOH}} (\textit{neutralised by HNO}_3) = nM$
- $m_{\text{KOH}} (\textit{neutralised by HNO}_3) = (0,079044)(56) = 4,426464 \text{ g}$
- $\% \textit{purity} = \frac{\textit{pure mass}}{\textit{impure mass}} \times 100$
- $\% \textit{purity} = \frac{(4,426464)}{(13)} \times 100$
- $\% \textit{purity} = 34,05\%$

**QUESTION 6**

6.1 Galvanic

6.2  $\text{Cr}_2(\text{SO}_4)_3$ 

6.3 6.3.1 The gain of electrons.

6.3.2  $\text{Cu}^{2+} + 2\text{e}^- \rightarrow \text{Cu}$ 

6.3.3 The electrode at which oxidation takes place.

6.3.4 Cr OR chromium

- 6.3.5
- The chromium anode will corrode (OR lose mass OR disintegrate)
  - The green colour of the electrolyte will intensify (OR darken)

6.4  $3\text{Cu}^{2+} + 2\text{Cr} \rightarrow 3\text{Cu} + 2\text{Cr}^{3+}$ 

LHS

RHS

Balancing

6.5 6.5.1  $E_{\text{cell}}^0 = E_{\text{cathode}}^0 - E_{\text{anode}}^0$   
 $E_{\text{cell}}^0 = (+0,34) - (-0,74)$   
 $E_{\text{cell}}^0 = 1,08 \text{ V}$

- 6.5.2
- Stress: an increase in the concentration of  $\text{Cu}^{2+}$
  - Le Châtelier's principle predicts the system will respond in order to decrease the concentration of  $\text{Cu}^{2+}$
  - This would result in the forward reaction being (initially) favoured as the forward reaction consumes  $\text{Cu}^{2+}$
  - Causing the initial emf to increase

6.6 6.6.1  $\text{KNO}_3$ 

- 6.6.2
- $\text{Cr}^{3+}$  ions are being produced (OR the concentration of  $\text{Cr}^{3+}$  ions is increasing)
  - This causes anions (e.g.  $\text{NO}_3^-$  ions) migrating out of the salt bridge into the electrolyte
  - and cations ( $\text{Cr}^{3+}$  ions) migrating into the salt bridge out of the electrolyte

6.7  $\text{Cr(s)} | \text{Cr}^{3+}(\text{aq}, 1 \text{ mol}\cdot\text{dm}^{-3}) || \text{Cu}^{2+}(\text{aq}, 1 \text{ mol}\cdot\text{dm}^{-3}) | \text{Cu(s)}$  at 25 °C

Oxidation half-cell

Reduction half-cell

Salt bridge

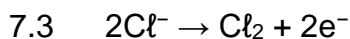
Phase indicators

Conditions

**QUESTION 7**

7.1 Brine

7.2 A substance that can conduct electricity by forming **free ions** when molten or dissolved in solution.



7.4 Chlorine

- 7.5
- No
  - The very low concentration of  $\text{Cl}^-$  ions significantly slows down the rate of its oxidation
  - Resulting in the  $\text{H}_2\text{O}$  becoming oxidised predominantly (forming  $\text{O}_2$ )

7.6  $\text{Na}^+ + \text{e}^- + \text{Hg} \rightarrow \text{Na-Hg}$  (OR  $\text{Na/Hg}$ )  
[1 mark only for  $\text{Na}^+ + \text{e}^- \rightarrow \text{Na}$ ]

7.7 It is pumped to a separate reactor (sodium digester) where it is reacted with water forming  $\text{NaOH}$  and  $\text{H}_2$ .

- 7.8
- Copper is a much stronger reducing agent than both  $\text{Cl}^-$  and  $\text{H}_2\text{O}$
  - Therefore, it is much more likely to be oxidised than either of these species (resulting in copper being oxidised instead of the  $\text{Cl}^-$ )

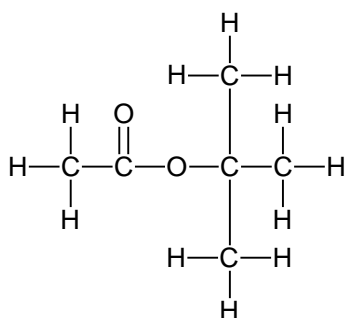
- 7.9
- The mercury cell uses mercury which is very toxic (whereas the membrane cell does not use any toxic materials only)
  - The mercury cell is more expensive to run
  - given the higher electricity demands for the electrolysis

**QUESTION 8**

8.1 5-methylheptane-2,5-diol  
5-methyl  
hept  
ane  
2,5-diol

8.2 2-methylpent-1-ene  
2-methyl  
pent  
1-ene

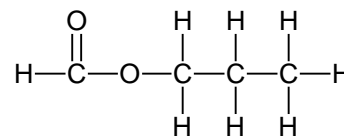
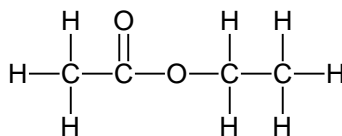
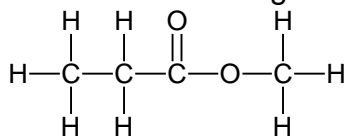
8.3



8.4 An atom or a group of atoms that form the centre of chemical activity in the molecule

8.5 Carboxyl group

8.6 One of the following:



4 carbons  
ester

**QUESTION 9**

9.1 9.1.1 Addition

9.1.2 Substitution

9.1.3 Elimination

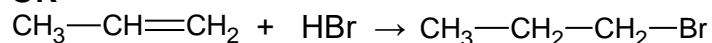
9.2 9.2.1 Halogenation (OR bromination)

9.2.2 Hydrohalogenation

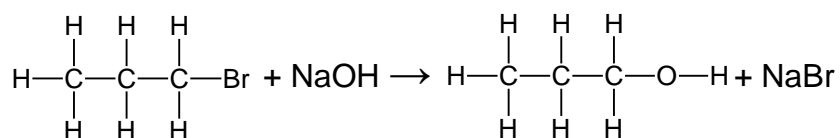
9.2.3 Hydrolysis

9.2.4 Dehydrohalogenation

9.3 Alkanes

9.4  $\text{CH}_3\text{CHCH}_2 + \text{HBr} \rightarrow \text{CH}_3\text{CH}_2\text{CH}_2\text{Br}$ **OR**

9.5



Haloalkane structure

NaOH

Alcohol structure

NaBr

9.6 Propene (OR prop-1-ene)

**Total: 200 marks**